



# SC Annual School Report Card Summary

**Floyd D Johnson Technology Center**  
**Grades: 9-12** **Enrollment: 804**  
**Director: Ron P. Roveri**  
**Board Chair: Chris Stephenson**  
**Superintendent: Dr. Russell Booker**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Excellent	Gold	Met	N/A
2006	Excellent	Good	Gold	Met	N/A

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	2	1	0	0

\* Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center	State Center Average (%)
n	%
832	85.8%
	85.2%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center	State Center Average (%)
n	%
249	98.8%
	94.4%

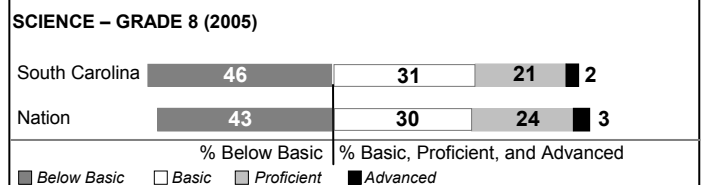
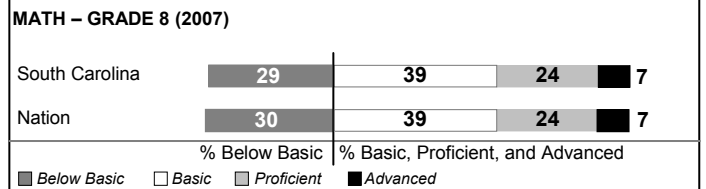
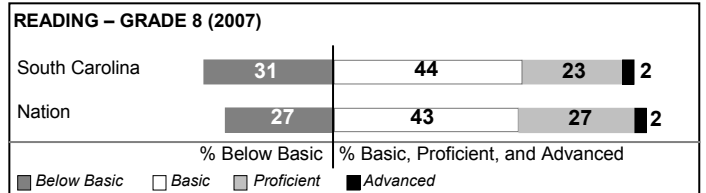
## PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center	State Center Average (%)
n	%
297	98.0%
	97.4%

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Floyd D Johnson Technology Center [York 1]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=804)			
With disabilities other than speech	9.0%	Down from 10.1%	9.3%
Career/technology students in co-curricular organizations	34.0%	Down from 37.8%	20.7%
Enrollment in career/technology courses	804	Down from 815	675
Students participating in work-based experiences	13.3%	Down from 17.2%	20.6%
Teachers (n=16)			
Teachers with advanced degrees	50.0%	Down from 56.3%	27.2%
Continuing contract teachers	87.5%	Down from 93.8%	71.9%
Teachers with emergency or provisional certificates	0.0%	No Change	19.5%
Teachers returning from previous year	95.6%	Down from 97.6%	92.5%
Teacher attendance rate	97.8%	Up from 96.8%	95.6%
Average teacher salary	\$52,195	Up 5.8%	\$46,693
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Center			
Director's years at Center	4.0	Up from 3.0	4.0
Dollars spent per pupil*	\$2,240	Up 15.3%	\$3,234
Prime instructional time	N/R	N/R	N/A
Percent of expenditures for teacher salaries*	59.0%	Up from 56.3%	55.1%
Percent of expenditures for instruction*	71.0%	Down from 72.6%	63.7%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	157	59
Percent satisfied with learning environment	93.8%	90.4%	84.7%
Percent satisfied with social and physical environment	100.0%	92.9%	82.1%
Percent satisfied with school-home relations	87.5%	91.7%	88.1%

\* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year was another outstanding year for the students, faculty, and staff of Floyd D. Johnson Technology Center. For the seventh consecutive year, Floyd D. Johnson Technology Center earned an Excellent Absolute Rating on the South Carolina State Report Card. For the first time, FDJTC also earned an excellent improvement rating on the state report card. This narrative will highlight several key initiatives that I firmly believe are the reasons for the continued success and achievement of our students at Floyd D. Johnson Technology Center.

Every program offered at FDJTC has at least one instructor that maintains a national industry credential. This enabled every program to become nationally industry certified. Thus, every student has the opportunity to earn a national credential at the end of their program of study. This opens the door for many opportunities for our students. For instance, the number of courses offering dual credit with post-secondary institutions went from two courses last year to nine courses resulting in 114 students earning dual credit this school year. The results of our instructors earning their national credentials led to more instructors and programs qualifying for dual credit with York Technical College. Maintaining industry credentials also forces the instructors to continually update and evaluate their curriculum to ensure industry standards are taught on a daily basis.

Teaching industry standards results in successful competitive events. Floyd D. Johnson Technology Center had 47 students earn third place or higher in state competitive events during the 2007-2008 school year. Three students already earned national awards in Marketing (DECA) and Family and Consumer Science (FCCLA). Students' names and awards are listed in this newsletter. Maintaining Career and Technical Education Clubs in every program of study is vital to the success of Career and Technical Education.

Our focus this year has been to set high expectations and increase the rigor and relevance in all of our programs. This is one of the key practices of the "High Schools That Work" (HSTW) Reform Model. Every instructor at Floyd D. Johnson Technology Center serves on a HSTW Focus team with the core academic instructors. This has led to increased collaboration and integration of the career and technical curriculum with the core academic curriculum resulting in higher expectations, rigor and relevance. Students now understand the "marriage" between theory and application.

Ron P. Roveri, Director  
Ron Barker, Advisory Chairperson

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